



An unexpected alliance: why humanitarians should be building partnerships with companies and academia & how to achieve that

24th March 2023



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Speakers











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Marc van den Homberg Research lead

Analytics for a Better World

International Committee of the Red Cross

National University of Lesotho

PIROI

510

3

Speaker presentations 5 x 5 min

Introducing Analytics for a Better World







Robert Monné

What is analytics and how to use it?

Hands-on Data Science MSc Information Science



Thesis on information integration to respond to floods in Bangladesh





Technologies

Development







BSc Business

Administratio



Trainee



IOHNS HOPKINS



How to create value with data &

analytics?











How to create impact with data and analytics for non profits and social good?



ORTEC

CSR







Managing Director

- Initiating and Scaling the institute
- Strategy & Partnership development



- 2. Training
- 3. Consultancy

Reach out: LinkedIn





Founding partners:





Founder's vision <u>1</u> and <u>2</u>

What partnerships are we building?



the Netherlands

Nonprofits

(Global institutes, Public sector, NGOs)



 Make impact trough network of beneficiaries, volunteers and staff



amref

Researchers

- Research on SDGs and novel analytics techniques
- Education to increase awareness and build skills



Business

- Analytics tooling development and implementation
- Training and knowledge sharing
- Funding/sponsorship

















How do we build partnerships?

- Start small and build towards a from common and inspiring mission
- Pursue joint activities with mutual value through complementary contributions (research, company, nonprofit)
- Personal relations and trust by key stakeholders, and build on personal motivation from core team and contributors
- Difficult topics such as IP,
 investments and contracts: focus on common ground, being equal and open





Value for NGOs



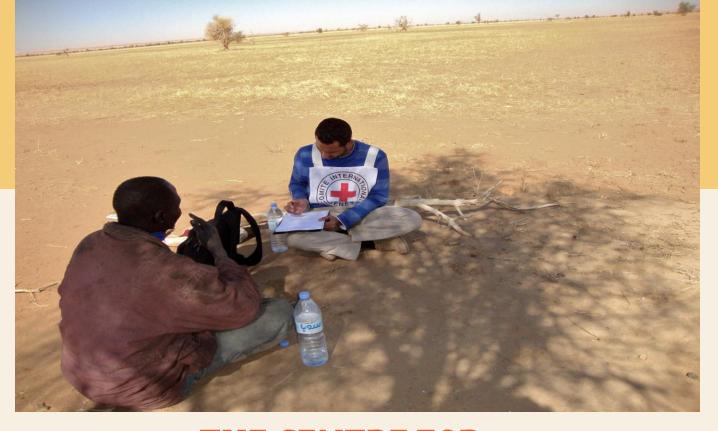
Increase impact of internal operations and external programs



Building inhouse analytics capability



Ecosystem:
Access to
experts and
talent



THE CENTRE FOR OPERATIONAL RESEARCH AND EXPERIENCE



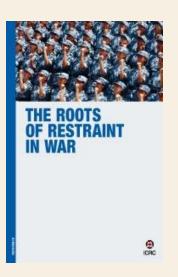
Role of the CORE

- Conduct evidence-based, ethically generated research studies
- Advise on research across the ICRC
- Established and run an ethics review board for research
- Promote and facilitate the uptake of research findings in policy and operations



Academic Collaborations

- 2-year study on the Roots of Restraint in War
- Call for proposals
- Influential Policy report
- Symposium in academic journal





Humanitarian Action Challenges

- Collaboration between EPFL, ETHZ and ICRC on finding technical solutions to humanitarian challenges
- https://eha.swiss/projects/
- Example: Monitoring Patterns of Violence



Prof Makoala V. Marake The National University of Lesotho Academic Alliance for Anticipatory Act

My Current Role & Who's Who of My Partnership Experiences

- Currently Project Coordinator Lesotho Chapter of the 4As Consortium
- Previous Partnerships with Public, Private and NGOs in Research
 - > Lesotho Red Cross Society FbF action research on drought
 - Drought Scoping
 - Snow and Cold Waves
 - World Food Program
 - Early Warning Systems
 - Disaster Risk Reduction Instruments
 - ✓ Climate Risk Assessment
 - ✓ Climate Change Adaptation Action Research

The How of My Partnerships

Commissioned Works

- > Action Research
- > Student Attachments and Internships
- Consultancies
- Training
- Volunteerism
- Collaborative works

Value of Partnerships

- Capacity Building through networks
- Resource mobilization
- Leveraging field tested knowledge and experience
- Student training
- Student attachment
- Student and staff internships

Kea Leboha Thank you

An unexpected alliance: why humanitarians should be building partnerships with companies and academia & how to achieve that

PIROI - Reunion Island University

Tarcount Malayancar Anna Day



Celine White - Training and research manager



PIROI - French Red Cross - Reunion island



PIROI - French Red Cross

Regional Intervention Platform for the Indian Ocean - French Red Cross

Established since 2000 in Reunion Island

7 National Societies / 9 members with IFRC & ICRC

Disaster risk management program

WHO?

- → National Societies of the RCRC Movement
- → Disaster Risk Management actors: civil protection, governments (Min. of health, education, DRM state representatives...)

WHAT?

- L ➤ Knowledge and competencies on Disaster RiskL Management are strengthened
- ➤ Regional / national / local capacities are increased
- → Population are informed / sensitized
 - Emergency response



PIROI - Master 'Risk and environment'

Reunion Island University

WHY?

- ➤ Knowledge and competencies on Disaster Risk Management are strengthened in the Indian Ocean Islands
- → Provide academic opportunities to develop regional capacities

WHO?

- ← Entry level :
 Undergraduate students
 (Licence 3 yrs)
- → Young graduates
 professionals at the end
 (Master degree)
- ← Local professional actors apprenticeship (alternance)

HOW?

- ← Creation of an official partnership between University & PIROI
- → PIROI responsible of the 'professional units' in the Master's curriculum
- → Member of the selection committee + juries + professional projets + employment of an apprentice (2 yrs)
- → Involving other DRM actors

PIROI - Reunion Island University

RESULTS

2014 - 2020 : accreditation / building the academic program / establishing the partnership

2020 - 2021 : first promotion with 9 students

2021-2022: second promotion with 10 students

← End 2022 : first promotion to be graduated (60% students employed)

2022 - 2023: third promotion with 13 students

CHALLENGES & NEXT STEPS

- Pluridisciplinary program (Department of Human and environmental science)
- Keeping professional actors engaged
- Management / administration system of the academic sector
- Regionalisation (creating partnerships with other IOI universities)
- ➤ Adding a professional diploma for local authorities actors







Céline White - Training and research manager celine.white@croix-rouge.fr

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510 team composition

PHD/MSC STUDENTS & INTERNS ~ 15/year

PROFESSIONAL VOLUNTEERS 60

STAFF 45



Needs Red Cross National Societies are driving

Host National Society



510 themes

Anticipatory Action





Emergency support











Matching research questions with students & partners

510 themes

Research questions

Bottom-up via students/researchers

HYDROLOGY

GEO

SCIENCES

DATA

SCIENCE

HEALTH SCIENCE

SOCIAL SCIENCE

Top down via partner

Anticipatory Action

How to develop a trigger model for floods and droughts? VU M UNIVERSITY AMSTEROAM PAGE AND INTERCENT AND INTERCENT

Water and Landscape

What is the flood risk reduction when using Nature-based solutions?





Emergency support

What is the accuracy of damage assessments using AI as compared to the ground truth?







Collaboration with universities: bottom-up and top-down

- Iterative and interactive process to match
 - Red Cross interests
 - MSc student expertise and interest
 - University supervisor expertise and interest
 - Academic requirements of university
- Make sure we have a right to play given what others are doing already (keep track of literature)
- Collaborations with specific academic researchers, built up over time through multiple joint MSc thesis supervisions and PhD case studies are very fruitful and do not require formal agreements/MoUs etc at an organizational level

510

Success factors

- Ensure -from the start- the linkage to a 510 project and support from within 510, not only from the direct 510 supervisor
- Ensure a minimum of data is available when the student starts
 - For data science related research can be only secondary data
 - For social science/disaster risk management research, primary data is a big plus. However, field data collection is time consuming to organize, requires commitment of Host National Society.
 - Establish strong collaboration among MSc student, 510 and university supervisors through regular meetings, decision moments (kickoff, mid-term, green light) and contact, especially in scoping and analysis phase.
- A proper handover and follow-up
 - Explore ways in which MSc research can be built into 510s products (if this was not part of MSc research itself).
 - Be proactive; once a student has moved into a job in a different field follow up is very difficult to realize. Option to have a volunteer already start alongside MSc student or to overlap with a new MSc student starting up.
 - Explore options for publishing MSc research as this is a severe quality check and provides an evidence-base

Q&A

Q&A

- Are there any questions from the audience for the panel?
- How do you deal with resistance within your organization in terms of engaging with researchers, given that research might not be right away implementable/useful (time lag), differences in languages and way of working etc?
- How do you avoid power imbalances in collaborations?
- How do you deal with the (digital) divide between the Global North and the Global South?
- Why would an MSc student from abroad do research in a country if a country has themselves very good MSc students?
- What would you like to achieve in five years?
- How do you balance the academic interest in publishing with getting things really done and implemented?

Contact us:

https://www.rc3events.org/



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THANK YOU ⁽³⁾
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